



Oroville School District

4th-6th Grade Teacher

Reports To: Elementary Principal

Union Position: Yes

Salary Schedule: Certificated Salary Schedule \$54,258.00 - \$102,267.00

Building: Elementary School

Hours/Days: 7.25/180+

Certification: WA Teaching Certificate

DESCRIPTION

The elementary teacher will be an active member of the Oroville Elementary community. They will participate in implementing and monitoring RTI and PBIS initiatives. The 4th-6th grade teacher will use recommended best teaching practices to meet the academic and social-emotional needs of our students.

ESSENTIAL DUTIES AND RESPONSIBILITIES

- Possess a core belief that all students can learn
- Be creative, flexible and growth-minded to build and adapt a tiered model to meet the vision of the district
- Be effective in working with students and families from diverse racial, cultural, economic, and linguistic backgrounds
- Experience and/or training working with students with a variety of backgrounds and abilities including transitional bilingual and students with special needs
- Skill in using a variety of instructional strategies to engage student learning through innovative learning experiences
- Ability to work collaboratively with colleagues in a Professional Learning Community
- Actively support school-wide initiatives of PBIS and RTI during instruction and daily interactions with students
- Use multiple data points i.e. NWEA, SBA, and Classroom Based Assessments to modify instruction and improve student learning
- A confident command and comprehension of grade level standards
- An in depth understanding for how to scaffold standards to meet the needs of students through differentiation
- A comprehensive understanding for how to develop formative and summative assessments for clinically determining deficit skills to develop intervention strategies to meet student needs
- Use data to set student growth goals and monitor student progress toward goals
- Collaborate with teachers and district personnel to create instructional plans for groups and individual students
- Direct, supervise and train support staff to deliver an intervention program for all students
- Create a safe and positive classroom environment using strong management skills
- Build effective relationships with parents and students through regular communication
- Engages in implementation and monitoring of the RTI model
- Demonstrates excellent oral and written communication skills
- Possesses positive interpersonal skills necessary to work with students, parents, staff and community in a positive, effective manner to promote student and program success
- Demonstrated ability to maintain accurate inventories, records, data and reports as required by the district and state
- Demonstrates ethical behavior and confidentiality of information about students in school environments and the community

- Demonstrated ability to maintain accurate inventories, records, and data as required by the district and state.

OTHER IMPORTANT SKILLS AND ABILITIES

- Experience with or trained in the use of GLAD strategies preferred
- ELA, Reading, or Math endorsement preferred
- Excellent communication skills with youth and adults
- Keeps calm and clear-headed under pressure
- Understands emotional needs and limits of self and at-risk youth
- Understands cultural and poverty issues with regards to individuals and families.
- Possesses a sense of humor and is positive with students, parents, and staff

QUALIFICATIONS

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Valid Washington state K-8 Teaching Certificate
- Endorsement in reading or math preferred

JOB REQUIREMENTS UPON HIRING

- Fingerprinting and background check on every employee
- Washington State Patrol and FBI Clearance
- Washington State Sexual Misconduct Disclosure Release

ACKNOWLEDGMENT

I have read and understand this Job Description and I am physically able or with reasonable accommodation, will perform these duties to the best of my knowledge and ability.

Reasonable Accommodations Needed:

EMPLOYEE SIGNATURE: _____ DATE: _____

Employee's Printed Name

Oroville School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran, or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged discrimination:

Civil Rights Coordinator
Jeff Hardesty
816 Juniper St., Oroville Wa 98844
jeff.hardesty@oroville.wednet.edu

Title IX Officer
Brennon Schweikart
816 Juniper St., Oroville Wa 98844
brennon.schweikart@orovillewednet.edu

Section 504 Coordinator
Kelly King
816 Juniper St., Oroville Wa 98844
kelly.king@oroville.wednet.edu